

# PROSPECTUS 2026





#### **CONTENTS**

Page 4	Welcome	P
Page 5	Our Sixth Form	
Page 6	Welcome from the Sixth Form Council	P
Page 7	Support at CamSF	
Page 8	Enrichment and Extra-Curricular	
Page 10	Creating your Study Programme	P
Page 11	Your Subject Choices	-
Page 12	Course Entry Requirements	
Page 13	Application Process	P
Page 14	Art & Design	
	Biology	
	Business	P
Page 16	Chemistry	
	Computer Science	P
	Design Technology: Product Design	-
Page 18	Drama & Theatre Studies	P
	Economics	-
	English Language	P
Page 20	English Literature	
	Environmental Science	P
	French	

3

community have been very welcoming, as I joined the school new in Year 12; I've settled in so quickly. Henry

Page 22	Geography
	German
	History
Page 24	Mathematics
	Double Mathematics
	Media
Page 26	Music
	Music Technology
	Philosophy
Page 28	Photography
	Physical Education
	Physics
Page 30	
Page 30	
	Politics
	Politics Psychology
Page 32	Politics Psychology Sociology
Page 32	Politics Psychology Sociology Spanish
Page 32 Page 34	Politics Psychology Sociology Spanish BTEC Enterprise & Entrepreneurship
Page 32 Page 34	Politics Psychology Sociology Spanish BTEC Enterprise & Entrepreneurship BTEC Sport
Page 32 Page 34 Page 36	Politics Psychology Sociology Spanish BTEC Enterprise & Entrepreneurship BTEC Sport Core Maths

#### WELCOME

#### Dear Prospective Student,

We're delighted that you're interested in joining us at Cambourne Sixth Form. Since long before first opening our doors in September 2025, staff both at Cambourne Village College and across the Cam Academy Trust have meticulously planned our high-quality teaching and exceptional pastoral support for sixth formers from our local community and beyond. Our recent Ofsted inspection, which graded the sixth form as 'Outstanding' in March 2025, is wonderful recognition of the fantastic experience we provide for our Sixth Formers.

Our four key values, chosen by our sixth formers, shape everything that we do and summarise what makes joining Cambourne Sixth Form a wonderful opportunity. We are **aspirational**, offering a diverse and engaging curriculum with choice from a wide range of subjects, taught by subject specialists in small classes. Individual careers and progression guidance is offered throughout your time with us, to encourage and support your highest aspirations.

Our students grow towards **independence**, using technology and the guidance of experienced staff to develop high quality independent learning and life skills. This value shapes the exceptional pastoral support we offer, as our personalised tutorial programme prioritises student well-being and progress through 1:1 sessions and targeted support.

We celebrate **diversity** and the rich experiences of our students, which is reflected in our broad offer of enrichment opportunities like sports, arts, volunteering and DofE.

**Community** is vital to us, hence we have strong links across The Cam Academy Trust. Our close partnership with Comberton Sixth Form, also part of the Trust, allows the sharing of expertise, international visits and virtual learning events across our centres.

Moving on to Post-16 study involves making a momentous decision. We're keen to recruit aspiring students who will help us to create a friendly and dynamic learning community where every individual is supported, valued and respected, and strong staff-student relationships are at the heart of our success. If you'd like to join us, please read on, and see our website, and come to our **Open Evening on 26th June 2025.** We look forward to meeting you.



LYNN MAYES | PRINCIPAL OF CAMBOURNE VILLAGE COLLEGE



### OUR SIXTH FORM

Welcome to CamSF! As Head of Sixth Form at CamSF, I oversee every aspect of the student experience, and the sixth form team and I work to ensure that you have all the support you need to make most of this challenging, exciting and independent phase in your education.

We're rightly proud of our diverse curriculum and our expert teaching staff, who will ensure that you receive a high-quality learning experience, whatever subjects are your passion. Sixth Form life is about more than academic achievement, though. You will benefit from a wide range of extra-curricular opportunities beyond the classroom, ones that enable you to develop the skills and experiences that will benefit you in the future (see page 8).



#### FRANKIE ROSE | HEAD OF SIXTH FORM

Choosing to study with us at CamSF means choosing a centre that prioritises supporting you to achieve. From our Year 12 induction programme that helps you develop independent study skills and transition successfully into Post-16 life, to support in researching and applying to universities and apprenticeships under our 'Futures' programme, our specialist staff ensure you feel confident in taking your next steps. Your wellbeing is our utmost priority, which is why our tutors have regular 1:1 meetings with every student to enable all students to feel supported and empowered.

As our sixth formers attest (page 6), Cambourne Sixth Form offers a diverse and engaging learning community in truly outstanding facilities. Ofsted agreed, awarding the Sixth Form an 'Outstanding' judgement in March 2025.

#### We can't wait for you to join us!

# WELCOME FROM THE SIXTH FORM COUNCIL

Welcome! We are the Sixth Form Council, our role is to contribute our ideas and feedback to develop CamSF from a student's perspective. Our goals are to promote the needs of the whole Sixth Form community and leave a lasting legacy for students in years to come. We are proud to have contributed to developing a sixth form that is welcoming and inclusive, one that inspires growth in all students. Our ambitions are to continue hosting exciting events for everyone to get involved in, raising money and advocating for the student body, ensuring every voice is heard.

There are many advantages to being a student at CamSF. Tutor groups and classes are smaller than average, even as we grow, so we receive amazing individual support from teachers. The 1:1 guidance that we get from tutors truly ensures that every CamSF student can reach their full potential. CamSF is an environment that promotes independence, aspiration, diversity, and community; we're really pleased we chose to attend!

Sixth Formers can stand for election to the Council in the Spring Term of Year 12, and we'd encourage anyone keen to develop their leadership skills with an interest in wider sixth form life to apply.

We hope that students with a passion for learning who are keen to enjoy every aspect of the sixth form experience will join us and enrol at CamSF!

AASHRITA & HARRY | CO-PRESIDENTS OF THE SIXTH FORM COUNCIL



#### SUPPORT AT CAMSF

Hi! I'm Dr Bell, and in my role as Deputy Head of Sixth Form, I oversee the support that we give to all students.

We believe that wellbeing and academic success go hand-in-hand; the 16-19 period can be a challenging time for a number of reasons, so our programme of support is designed to ensure that our students have everything they need.

Our **Tutorial and PD** programme involves a number of different strands that support young people with their wellbeing. The key element is the regular 1:1 tutorial that each sixth former has with their tutor. This individual support is designed to focus on achieving specific personal goals, finding an amazing work experience placement, and making excellent academic progress.

Following our Futures programme means that all sixth formers get the support they need with their Post-18 destinations. This includes research, guidance and visits to Universities, continuous help with UCAS, as well as mock interviews and bespoke guidance for the many students who apply for aspirational institutions and degree courses, like Oxbridge or Medicine. Our Futures programme was comprehensively praised by Ofsted, who felt it gave young people the ideal foundation from which to grow towards their future aspirations.



Our aim for the future is to continue this excellent provision as the sixth form grows. Join us and find out how you will be supported to go further!

ATHENA BELL | DEPUTY HEAD OF SIXTH FORM



# **ENRCICHMENT** AND EXTRA-CURRICULAR





Sixth Form is the time to broaden your horizons, meet new people and try new things, and no sixth form experience is complete without a broad and varied enrichment and extra-curricular offer.

Here at CamSF, all students in Year 12 take part in timetabled enrichment activities each week, choosing from a wide range of opportunities. These are based on the specialisms and passions of our staff, along with student requests.

Outside of timetabled enrichment, many students take part in other extracurricular clubs such as sports, choir, productions and volunteering. Our Sixth Form Council and taking a role as a Sixth Form Ambassador allows many students to develop their leadership skills and represent CamSF. "Coming to CamSF from another school, enrichment helped me make friends outside of my A level subjects, and I've had the best time! The staff are so friendly and recreational sport has been a fantastic experience."



So whether you have a passion that you'd love to continue to pursue, or you're keen to discover new skills and new opportunities, CamSF offers the ideal sixth form experience for exploring more.



8

#### Our enrichment options include:

- a range of sporting opportunities, including competitive and recreational sport and fitness
- Debating and oracy
- Film making
- First Aid
- Cooking skills
- Mentoring for mental health
- Volunteer mentors
- Volunteer farmers
- ... and we take suggestions from our students all the time!

#### **CREATING YOUR STUDY PROGRAMME**

Every CamSF student follows an individualised programme of study to enable them to pursue their interests fourth A Level. You could also complete the EQP (Extended Project Qualification), or Level 3 Core Maths as

For further information, see our website or book a tour to talk to us!





#### YOUR SUBJECT CHOICES

#### A-LEVELS

Art & Design Biology Business Chemistry Computer Science Design Technology – Product Design Drama & Theatre Studies Economics English Language English Literature Environmental Science French Geography German History Mathematics Double Mathematics Media Music Music Technology Photography Physical Education Physics Politics Psychology Philosophy Sociology Spanish

#### **BTEC NATIONAL LEVEL 3 COURSES**

Enterprise and Entrepreneurship (Business) Sport

#### ADDITIONAL QUALIFICATIONS

Extended Project (EPQ) Core Mathematics

TO FIND OUT MORE, PLEASE VISIT: www.cambournesixthform.org

Our curriculum is designed to engage and motivate a range of learners and to allow the young people of Cambourne and beyond to achieve their aspirations. We value all subjects equally highly – whether A Levels or vocational pathways, Sciences, Humanities or Arts: we believe that every subject we offer will be a worthwhile qualification that leads to future success.

#### COURSE ENTRY REQUIREMENTS

Our Sixth Form provides appropriate courses and routes for committed students seeking to engage in higher-level study.

A-LEVEL	BTEC	
A minimum of 5 grade 5s at GCSE	A minimum of 5 grade 4s at GCSE, including Maths and English	
Minimum of grade 4 in Maths and English	Language	
Minimum of a 6 in subjects to be studied at A-Level*	If a Level 2 vocational qualification forms part of the offer a Pass, Merit or Distinction will be required	
Please note that Level 2 vocational courses are the equivalent of one GCSE and only one at Merit or Distinction will be		



A number of courses have additional entry requirements, please check the subject pages for further information.

considered

12

#### **APPLICATION PROCESS**

DECEMBER Application made through your school or college

**EARLY JANUARY** Deadline for applications: see website for details

> **FEBRUARY/MARCH** Admissions guidance meetings

> > **EASTER** Conditional offers issued

MAY Information pack issued to all successful applicants

> **JULY** Welcome event

**AUGUST** Contact the college with your GCSE results

Two-day post-results surgery with the Head of Sixth Form and Senior Leadership Team to resolve any problems

SEPTEMBER Induction day followed by commencement of courses DURING YEAR 11 ---



#### **A-LEVEL ART & DESIGN**

Our lives and world are rich in complex visual imagery. Studying A-Level Art and Design will give you the knowledge and skills to read and interpret visual language from a range of contexts and cultures, both contemporary and historical. As a maker of art and design, you will be part of shaping the visual language of the future, how our world looks and feels and exploring meaning and experience. Many of the skills you will learn as an artist are transferable; creative decision making, self-discipline, reflection and collaboration are all extremely useful across a range of careers. Creative industries are thriving in the UK. Studying Art and Design at A-Level is a perfect platform for continuing onto foundation and specialist degree courses. Many students go on to study and pursue careers in diverse fields such as fine art, illustration, animation, fashion, digital design, photography, graphics, illustration, textiles, interiors, architecture, theatre and film.

#### SCAN ME TO FIND OUT MORE ABOUT A-LEVEL BIOLOGY



Additional Entry Requirements Grade 6 in GCSE Maths and a grade 6 in GCSE Biology (if studying single sciences) or Grade 6,7 in GCSE Trilogy Science

Exam Board

Biology can equip students to pursue a degree and career in many fields such as medicine, research science, zoology, marine biology, pharmacy, ecology and many more. Studying Biology not only provides routes into specific subjects and careers for the future but also gives each student opportunities to gain a wide range of transferable skills such as researching, working with a team, evaluating information and carrying out data analysis.

#### **A-LEVEL BIOLOGY**

Biology is the study of living organisms and how these interact with each other and their environments. It literally means 'the study of life'! Students will learn about the natural world and all of the living things within it. Biology is an ideal choice if you are interested in the human body or fascinated by animals and the world around us. There has never been a more exciting time to be studying Biology.



#### **A-LEVEL BUSINESS**

Businesses are all around us, with the majority of people working for or running their own business at some point in their lives. The A-Level Business course is designed to provide an insight into the world of business and will enable students to develop a holistic appreciation for business concepts and strategy. Many A-Level Business students go on to study at university, including reading business-related subjects. Advanced apprenticeship programmes are also a popular option for those completing this course. Careers in finance, marketing, human resources, management and other 'business-related' areas are all possibilities for students. Additional Entry Requirements Grade 6 in GCSE Art

Exam Board EDUQAS SCAN ME TO FIND OUT MORE ABOUT A-LEVEL ART & DESIGN





#### Additional Entry Requirements

Grade 5 in GCSE Maths, with a grade 4 or Level 2 Pass in Business if studied at GCSE or Level 2 BTEC

Exam Board

SCAN ME TO FIND OUT MORE ABOUT A-LEVEL BUSINESS





#### **A-LEVEL CHEMISTRY**

From the moment of birth, we are surrounded by chemistry; the air we breathe, the food we eat and the clothes we wear; they're all chemistry. Chemistry is the study of substances: what they're made of, how they interact with each other and the role they play in living things. From research in space to the depths of the oceans, chemistry helps students understand the world around us. In Chemistry, students will learn problem solving skills, plus analytical and logical thinking. Future pathways can cross over to the other sciences or venture into biochemistry, geochemistry, chemical engineering or physical chemistry, medicine, chemical engineering, veterinary science, anatomy and physiology. Future careers and sectors that you could enter with a chemistry qualification include government agencies, environmental agencies, consultancy, hospitals, universities, public health laboratories, testing companies, manufacturers (Making drugs, food, energy sources, materials, polymers, biotechnology, paint or chemicals).

#### SCAN ME TO FIND OUT MORE ABOUT A-LEVEL COMPUTER SCIENCE



#### Additional Entry Requirements

Grade 6 in GCSE Maths and a grade 6 in GCSE Computer Science (if studied)

Exam Board

This course opens a multitude of opportunities for students in their future endeavours. One of the most prominent pathways is pursuing higher education in computer science or a related field at university. Students can specialise in various areas such as artificial intelligence, software engineering, data science, cybersecurity, or computer graphics. Companies in sectors such as finance, healthcare, entertainment, e-commerce, and manufacturing rely heavily on technology and require professionals with a strong understanding of computer science concepts.

#### A-LEVEL COMPUTER SCIENCE

In today's increasingly digital world, knowledge of Computer Science has become essential across various fields. Students will be equipped with a deep understanding of fundamental programming concepts, algorithms, and data structures, which form the building blocks of modern technology. This knowledge empowers students to develop their own software solutions, fostering creativity and problem-solving skills. A-Level Computer Science nurtures logical reasoning and analytical thinking abilities, enabling students to approach complex problems systematically.



#### DESIGN TECHNOLOGY: PRODUCT DESIGN

Design and Technology is a captivating discipline that offers both inspiration and practicality, fostering growth beyond the A-Level stage. By engaging in this subject, students will acquire a diverse set of skills applicable to a wide array of careers, further studies in design or engineering, and even personal development, as it enhances decision-making abilities such as time and resource management when undertaking projects. Over the span of two years, this course explores the broader principles of design and its impact on users and the world around us. This course provides an excellent foundation for students aspiring to study the world of design and its interconnected subjects, including engineering, architecture, fashion, and many more. Opting for this course not only opens doors to further study in these domains but also presents an invaluable chance to nurture creativity, foster critical thinking, and cultivate problem-solving skills. These qualities hold tremendous significance in our modern society, being essential attributes for success in any chosen career path.

#### Additional Entry Requirements

Grade 6 in GCSE Maths and a grade 6 in GCSE Chemistry (if studying single sciences) or grade 6,7 in GCSE Trilogy Science

Exam Board

SCAN ME TO FIND OUT MORE ABOUT A-LEVEL CHEMISTRY





## A-LEVEL COMPUTER SCIENCE

#### Additional Entry Requirements

Grade 6 in DT or L2 Merit in BTEC Engineering or similar; Grade 5 in Maths

Exam Board

SCAN ME TO FIND OUT MORE ABOUT A-LEVEL DESIGN TECHNOLOGY : PRODUCT DESIGN





#### A-LEVEL DRAMA & THEATRE STUDIES

Drama and Theatre Studies aims to develop understanding of the theory and practice of drama and consider the social cultural and historical contexts from which plays derive. It will also build students' skills as an actor and director and the course involves working both collaboratively and independently. This course provides a range of practical and theory lessons which is a fantastic way to learn about all areas of theatre. The course prepares students considering Drama and Theatre courses at university and Drama School. It is also an excellent grounding for interpersonal skills such as communication, confidence building, organisation and teamwork in preparation for careers in areas such as law, social work, psychology and teaching.

#### SCAN ME TO FIND OUT MORE ABOUT A-LEVEL ECONOMICS



Additional Entry Requirements Grade 6 in GCSE Maths

Exam Board

Students who study A-Level Economics often go onto university to read Economics or a related subject. Other students progress onto higher education, apprenticeships, or employment in a huge variety of career areas.

#### **A-LEVEL ECONOMICS**

By studying A-Level Economics, students will develop a broad range of skills applicable to their future life and career(s). This includes an understanding of the key economic factors which influence the world in which we live as well as the ability to analyse economic data.



#### A-LEVEL ENGLISH LANGUAGE

English Language is a big part of our everyday lives. We're constantly communicating, listening, reading websites, and analysing; that's what makes studying A-Level English Language relevant. This course will introduce students to a wide selection of multimodal texts that have not been analysed in GCSE English lessons, including blogs, television transcripts and tweets. It will also provide opportunities to write originally and persuasively, undertake research, and read critically. Ultimately, it can provide valuable skills, knowledge, and perspectives that are applicable in various academic, professional, and personal pursuits. With an A-Level in English Language, students can pursue a degree in various fields such as English Language and Linguistics, Creative Writing, Journalism, Media Studies, Communications, or English Literature. This qualification also equips individuals with strong writing skills, critical thinking abilities, and an understanding of language dynamics. These qualities promote suitability for careers in writing, journalism, publishing, marketing, public relations, teaching, and more. Additional Entry Requirements Grade 6 in GCSE Drama (if studied)

Exam Board Edexcel SCAN ME TO FIND OUT MORE ABOUT A-LEVEL DRAMA & THEATRE STUDIES





SCAN ME TO FIND OUT MORE ABOUT A-LEVEL ENGLISH LANGUAGE



Additional Entry Requirements

Grade 6 in English Literature or Language GCSE

Exam Board AQA



#### **A-LEVEL ENGLISH LITERATURE**

Literature reflects human experience and social influences and is a product of its time; understanding the contextual influences on an author and their writing will help students understand how our present society is a culmination of all that has gone before. Not only will the literature studied provoke discussion about seminal issues of the day: gender, race, power, it also explores the commonalities that make us human: love, loss, suffering and triumph. During the course, students will study eight set texts while being encouraged to read independently, widely and in depth. Students will learn to analyse sophisticated ideas and the ways in which they are presented, to synthesise large and complex texts, and to know how to build a convincing and formal argument. An English Literature A-Level will equip students with a plethora of transferable skills that are sought after by universities and employers. English graduates go on to develop a wide range of careers, the most popular of which are publishing, broadcasting, marketing and PR, journalism, careers of conscience, law, teaching and politics.

#### SCAN ME TO FIND OUT MORE ABOUT A-LEVEL ENVIRONMENTAL SCIENCE



Additional Entry Requirements Grade 5/5 in Trilogy Science or 5 in Chemistry and 5 in Biology, Grade 5 in Maths, plus grade 5 in English and a 5 in Geography (if studied)

Exam Board

Following the A-Level course, students can study an environmental science degree leading to careers in environmental management, horticulture, minerals surveyor, water quality scientist. You may also work for the Environmental Agency and DEFRA.

#### A-LEVEL ENVIRONMENTAL SCIENCE

Living in an age with increasing numbers of environmental challenges, we need to find real-life solutions to ensure the sustainability of our planet. This makes studying environmental science a key part of this process. The course will make students more aware of what is happening to the Earth's environment and the issues we are currently facing. Using real life case studies, students will investigate and conduct experiments, researching the best methods to obtain data. Students will apply biological, chemical, and physical principles to environmental issues and provide solutions to environmental problems.

**A-LEVEL FRENCH** 



#### A-LEVEL FRENCH

Do you hope to one day work abroad or speak a language fluently? Are you interested in an academically challenging course with a strong practical application? If so, then studying a French to A-Level could be an ideal choice. The French course will develop language skills, cultural and international understanding, and lifelong communication, analytical and research skills which can be applied at work or for leisure purposes. Many students follow this course with a languages degree, which usually involves learning two languages alongside literature and/or linguistics. Languages also complement any other subject, and are often combined with popular degree courses such as Law, Business, Marketing, History and Engineering. Language graduates are in high demand by employers in the UK and abroad. Even if the use of French is not the main focus of your career, it is an incredible extra skill which will set you apart from others. A study of A-Level French will lead to a lifelong appreciation of the culture of the French-speaking world. Additional Entry Requirements Grade 6 in GCSE English Literature

Exam Board AQA SCAN ME TO FIND OUT MORE ABOUT A-LEVEL ENGLISH LITERATURE





SCAN ME TO FIND OUT MORE ABOUT A-LEVEL FRENCH



Additional Entry Requirements Grade 6 in GCSE French

Exam Board AQA



#### **A-LEVEL GEOGRAPHY**

A-Level Geography is a fascinating course that covers a wide range of perspectives, from the local to the global. This means that Geographers develop indepth knowledge of the processes and interactions in the physical and human worlds that shape our Earth. This discipline suits those who are curious, who like to travel and explore, and those who wish to become more aware and engaged global citizens. Learning in Geography is underpinned by a huge range of source materials: magazines, news media, documentary and film. Teaching is broad and varied and includes regular and routine practice of vital geographical skills such as producing digital maps, data analysis, planning and undertaking fieldwork. The study of A-Level Geography can lead to university study on a wide range of related courses, from disaster management to volcanology; universities value the global perspectives that A-Level Geography students gain. Traditional careers in Geography include the Law, public services, Geographical Information Systems, data analysis; careers in activism, campaigning and research are also popular choices.

#### SCAN ME TO FIND OUT MORE ABOUT A-LEVEL GERMAN



Additional Entry Requirements Grade 6 in GCSE German

Exam Board

Many students follow this course with a languages degree, which usually involves learning two languages alongside literature and/or linguistics. Languages also complement any other subject, and are often combined with popular degree courses such as Law, Business, Marketing, History and Engineering. Language graduates are in high demand by employers in the UK and abroad. Even if German is not the main focus of your career, it is an incredible skill that will really set you apart from others. Studying German will give you a lifelong appreciation of the culture of the German-speaking world.

#### **A-LEVEL GERMAN**

Do you hope to one day work abroad or speak a language fluently? Are you interested in an academically challenging course with a strong practical application? If so, then studying a Modern Language like German to A-Level could be the ideal choice. The German course will develop your language skills, cultural and international understanding, and lifelong communication, analytical and research skills which can be applied at work or for leisure purposes.



#### A-LEVEL HISTORY

History is a fascinating subject which encourages students to consider the role of individuals, events and key themes and their contributions to our past. It offers parallels with our society today, helping us to explain current events and issues. Everyone has a connection with the past; it is about discovering which aspect of the past unlocks an individual's interest. With History A-Level, students can go on to study the subject at university. However, there is a huge number of transferable skills which students develop through studying History: communication skills (written and verbal), the ability to evaluate critically evidence in a variety of forms, and the ability to evaluate critically arguments and interpretations. It is very highly regarded by employers and will equip students for many different occupations, including teaching, law, journalism and working in the Civil Service. Additional Entry Requirements Grade 6 in GCSE Geography

Exam Board

SCAN ME TO FIND OUT MORE ABOUT A-LEVEL GEOGRAPHY





SCAN ME TO FIND OUT MORE ABOUT A-LEVEL HISTORY



Additional Entry Requirements Grade 6 in GCSE History

Exam Board OCR



#### **A-LEVEL MATHEMATICS**

A-Level mathematics is a highly regarded qualification and most importantly, when studied with enthusiasm and determination, this course will be a great deal of fun. The focus throughout the course will be on problem solving, developing resilience and logical thinking as well as exploring the links between the various aspects of mathematics. The study of mathematics at A-Level requires perseverance, a genuine interest and enjoyment in the subject. A-Level Mathematics supports a wide range of other A-Level courses such as Chemistry, Physics, Biology, Psychology, Geography, Business studies and Economics. Students with qualifications in A-Level Mathematics find the skills and knowledge gained from the course useful when pursuing careers in areas such as medicine, engineering, veterinary science, finance, accounting, computing, science, law and marketing.

SCAN ME TO FIND OUT MORE ABOUT A-LEVEL DOUBLE MATHEMATICS



Additional Entry Requirements Grade 8 in GCSE Maths

Exam Board

Since studying Further Mathematics offers an opportunity to study a broader and deeper range of topics, as well as demonstrating a student's ability to tackle more advanced topics, it provides strong foundations for a variety of related degrees at university. The subject has clear links with courses such as Computer Science, Engineering, Physics, Material Science or even Chemistry. Students who gain A-Level qualifications in both Mathematics and Further Mathematics are highly employable and students find the skills and knowledge gained from the course useful when pursuing careers in areas such as medicine, engineering, veterinary science, finance, computing and any scientific discipline.

#### A-LEVEL DOUBLE MATHEMATICS

Further mathematicians are passionate about mathematics and enjoy finding the most efficient and elegant solution to a multi-stage problem. Students selecting this course will want to know "why" when understanding the concepts they are tackling and will be able to spot links between the various aspects of mathematics. A-Level Further Mathematics builds on and develops the ideas studied in A-Level Mathematics and introduces new mathematical topics to bridge the gap to degree level mathematics and other subjects with a high mathematical content.



#### **A-LEVEL MEDIA**

A compelling Media education can provide young people with the tools to be able to understand the constant change our society faces and how to adapt to it. The comprehension, communication and creative skills that stem from studying this subject give an essential foothold for any ambitious, enthusiastic student in the 21st century. A-Level Media is the academic study of various media platforms. Students develop skills through the analysis of the different forms of media and examining representations within texts, web content, music videos, computer games, online news and more. Students will explore the impact of production and industry upon media texts. The possibilities for careers stemming from the study of Media are endless. Studying in this way creates opportunities to express yourself and discover avenues for progression towards many future

careers. An A-Level in Media can lead students to a variety of future course and employment options. Students will be well qualified through their experience of the practical coursework element to pursue more vocational courses linked to media production and digital technology. Media Studies will also support study for careers in business such as advertising, marketing, and communications.

Additional Entry Requirements Grade 7 in GCSE Maths

Exam Board AQA

SCAN ME TO FIND OUT MORE ABOUT A-LEVEL MATHEMATICS





## A-LEVEL DOUBLE MATHEMATICS

SCAN ME TO FIND OUT MORE ABOUT A-LEVEL MEDIA



Additional Entry Requirements None

Exam Board EDUQAS



#### **A-LEVEL MUSIC**

Music A-Level is about building skills in performance and composition and gaining a broad musical knowledge through the study of set works. Students should choose to study Music if they are a proficient instrumentalist or singer and/or have a strong interest in composing their own music. The A-Level Music course is a valuable qualification in its own right as it not only demonstrates academic, practical and creative skills but also highlights the qualities of selfdiscipline and commitment. With Music A-Level, students can go on to study the subject at university or a conservatoire. As well as following this path with a view to becoming a musical performer or composer, there are a whole host of career pathways in the music industry and related fields where an A-Level in Music would be a huge advantage. Music A-Level is also a subject which enables students to develop a lot of transferable skills: performance, creativity, analysis and broader historical and cultural understandina.

#### SCAN ME TO FIND OUT MORE ABOUT A-LEVEL MUSIC TECHNOLOGY



Additional Entry Requirements

Exam Board Edexcel A-Level Music Technology will enable students to pursue a related university course or apprenticeship. It can also directly lead onto a number of highly creative and technical careers in the music industry and related creative industries. This qualification would also help students to develop a range of transferable skills, both technical and creative.

#### A-LEVEL MUSIC TECHNOLOGY

This course aims to develop the knowledge and skills required for the production of music (mainly focused on popular and jazz genres) using MIDI sequencing and studio recording techniques. Students who study A-Level Music Technology may have had the opportunity to produce music as a part of a GCSE course or they may simply have a genuine, keen interest in music as a performer. A degree of practical instrumental skill is extremely helpful, but students often have a range of backgrounds. This course will develop individual musical/technical skills including arranging, composing, recording and producing music.



#### **A-LEVEL PHILOSOPHY**

Philosophy is one of the oldest subjects studied and is ideal for students who want to both question, and know, more. The course covers some of the greatest ideas from history and provides the chance to question them, looking to see whether they still stand up to scrutiny in a modern context. If you are someone who loves to question, discuss, build knowledge, wants to challenge your thinking, this is the course for you. But beware, you may come out of lessons questioning everything you thought you knew. Philosophy is a highly-regarded subject for both universities and employers due to the need for students to engage with reasoning, build coherent and considered argument, and analyse complex ideas. Philosophy leads to further study in a range of subjects including Philosophy, History, Theology, Law and Politics. Careers are wide and varied with many students going on to work in the legal system, civil service, government, journalism, academia, medical roles, and technological industries.

\_\_\_\_\_

#### **Requirements** Grade 6 in English

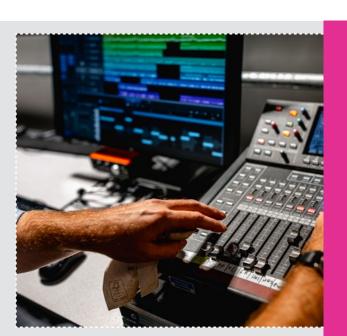
Additional Entry

Literature or Language GCSE

Exam Board AQA

#### SCAN ME TO FIND OUT MORE ABOUT A-LEVEL PHILOSOPHY





# A-LEVEL MUSIC TECHNOLOGY

SCAN ME TO FIND OUT MORE ABOUT A-LEVEL MUSIC



#### Additional Entry Requirements Grade 6 in GCSE Music (if studied) and at least one instrument/voice to Grade 5 (including

Exam Board EDUQAS

theory)



#### **A-LEVEL PHOTOGRAPHY**

If you have vision, are creative, self-motivated and love photography, then this is an excellent course for you to develop your skills towards a professional level. The digital world is developing at such a rapid rate, with images at the forefront of everything. This course enables students to learn how to create this content professionally. It is an incredibly exciting time to study the subject, whether focused on documentary, commercial or artistic in terms of style. The combination of creative brief, small group work, computer editing and on-shoot location provides a great balance to the course, enabling the development of a variety of roles and skills. A-Level Photography can support a huge number of career paths. This can include film, graphics, advertising, marketing, fashion, illustration, fine art and web design. Specific careers in photography could involve portrait, photo-journalism, scientific, editorial, fashion, sports photography, publicity and freelance work. The creativity and independent idea development will also support a wide range of careers.

#### SCAN ME TO FIND OUT MORE ABOUT A-LEVEL PHYSICAL EDUCATION



#### Additional Entry Requirements Grade 6 in GCSE PE (if studied) and club level

involvement in at least one sport

Exam Board

A-Level Physical Education is an excellent base for a university degree in sports science, sports management, healthcare, or exercise and health. Physical Education can also complement further study in biology, human biology, physics, psychology, nutrition, sociology and many more. The course can open up a range of career opportunities including: sports development, sports coaching, physiotherapy, personal training or becoming one of the next generation of PE teachers.

#### A-LEVEL PHYSICAL EDUCATION

A-Level Physical Education encourages students to immerse themselves in the world of sports and PE with the chance to perform or coach a sport. Students will be equipped with both depth and breadth of knowledge, understanding and skills relating to scientific, socio-cultural and practical aspects of physical education. The skills developed and knowledge gained throughout the course are a great basis for anyone wants to study PE, sport science, coaching and personal training to a deeper level.



#### **A-LEVEL PHYSICS**

Do you enjoy independent problem solving and working things out for yourself? Do you enjoy practical science and want to learn how to use advanced scientific equipment like oscilloscopes, lasers and radioactive materials? Do you enjoy thinking about the big questions of life, time and the universe? Then Physics is for you! Physics is all about the fundamental laws which govern how the world works. Through careful experimentation, research and analysis you will come to understand these laws, and in doing so enhance your appreciation of the world around you. Physics A-Level is an excellent preparation for a broad range of higher education study. Many students follow this course with a physics-related degree. The course also has clear links with a range of other subjects which are popular degree courses such as mathematics, medicine, computing, engineering (electronics, mechanical) and architecture. Other students find the skills and knowledge gained from the A-Level physics course useful when pursuing degree courses or careers in other areas including business, finance and management. Additional Entry Requirements None

Exam Board EDUQAS

SCAN ME TO FIND OUT MORE ABOUT A-LEVEL PHOTOGRAPHY





#### Additional Entry Requirements

Grade 6 in GCSE Maths and a grade 6 in GCSE Physics (if studying single sciences) or Grade 6,7 in GCSE Trilogy Science

Exam Board

SCAN ME TO FIND OUT MORE ABOUT A-LEVEL PHYSICS





#### **A-LEVEL POLITICS**

Politicians make decisions that affect every part of our lives. Many unexpected and unpredictable events have taken place both in the UK and globally in recent years. The Politics A-Level course will allow students to develop a strong understanding of the British system, as well as the opportunity to study American or Global Politics. Students will gain insight into the fundamental political ideas that have shaped our world. We will study the core political ideologies of conservatism, liberalism and socialism as well as look at other ideologies such as feminism and nationalism. We will examine the influence of significant political thinkers such as Edmund Burke, Karl Marx and Mary Wollstonecraft.

Students will develop and improve your research and communication skills as well as your analytical skills. These are skills which are highly valued by universities and employers. Students of A-Level Politics go on to study a wide variety of subjects at university, including Politics, PPE (Philosophy, Politics and Economics), International Relations. Law and History.

SCAN ME TO FIND OUT MORE ABOUT A-LEVEL PSYCHOLOGY



#### Additional Entry Requirements Grade 6 in English

Literature or Language GCSE or a humanities subject with a further grade 5 in GCSE Maths (and a grade 6 in GCSE Psychology if studied)

Exam Board

Many students go on to study a psychology-related degree, but it will also prepare students well for other degrees and careers in areas such as biology, sociology, philosophy, maths, counselling, medicine (particularly psychiatry), nursing, nutrition, policing, criminology and forensics. The skills you will develop during the course will be useful for you no matter what field you choose to enter.

#### **A-LEVEL PSYCHOLOGY**

Psychologists try to understand people through careful controlled observation. All sciences rely on rigorous scientific methods and in this way, A-Level Psychology is no different to Biology, Physics or Chemistry. However, Psychology does not study molecules or plants; it studies people, their behaviour towards themselves and each other and how they learn and think. Most of the research that psychologists do falls into one of five general areas: developmental, social, physiological, cognitive and individual differences. We will consider each of these in turn, using previous studies to help us understand the different approaches, and how these lead to different theories and explanations. We will also be carrying out some research of our own.

#### Additional Entry Requirements

Grade 6 in English Literature or Language GCSE or a grade 6 in a humanities subject

#### **Exam Board**

Edexcel

#### SCAN ME TO FIND OUT MORE ABOUT A-LEVEL POLITICS



	periences influence	mic Approach trad you read about reads produced to Development	The Psychol The Psychol The Psychol Approach I The Psychol Approach is the research
Fine one opere are fin	ve suges of development	e Development	The Aperbodynamic Approach
Stage of psychonesual			The for hadynamic comparison of the psychology o
6evelopment Ocal	Age		A DATE OF LANDERS C.
Anal	0 - 18 months	Outracteristics	and a second sec
0.010.010	18 months - 3.5 years	Richingh	proper shadpartic approach. Bek
Phallic			In the probability of according to the probability of according to the probability of the probability of the probability of the probability of the first according to the probability of
Latere	3.5 - 6 years	genital feation - Ondpin and Electra complex (see and	provide the first approaches to the original and the first approaches to the state one of the first approaches to the state one of the first approaches to the state of the st
6.1	6 years - puberty	Electra complex (see page 162)	
de la companya de la	puberty - adult	STATES STATES	2 Solt decider ends is bailingful ereds is bailingful ereds is also analysis of therapy buch as pro- tables analysis of therapy buch as pro- ted as analysis of their problems and the caster of their problems
ter or psychosexual develop erns raise a child affects he vatict they are when pony doesn't receive enough ple become 'floots'.	among focusin an of	enakered second	COLUMN THE CANADA DE CANAD
ents raise a child affects he visitict they are when pony doesn't receive enough ple become 'fixated' at that sta	w much pleasure in abtaining	g pleasure through a	aderiand the (allow aderiant their associate. ad electer their associate.
doesn't receive encash al-	training, and what hope of	a pressure through a certain part of the log need through that Uage role models they are; much, during a stage of development	advantation for encoders, and there places emphasis on how a fourth theory places emphasis on how oblighted can effect latter development oblighted can done important theories
insisted at this and	the state of the second second second	tores they are:	a feady search allest later development dalidead can allest later development has so ton of other important theories
	And the second s	Copy of a Case of A	April 10
could lead to a fination in 1	get, a conflict could account	when being weared of broad feeling. traits such as nail billing, weiking or	mainears
smal eating behaviours.	ater life, characterised by	trains seeds weared of bread feeter	B freach claims are based on his
ence is all represed into a fion could lead to a psycho		the second and second billing, unching or	
tion could lead to a could	he seconscious but int	and the second se	5 Reach theories are related to 1 Austrich, his theories are unifable
and a polycho	logical disorder.	more adult personality.	a Parchoastalysis may take a long
ed Out Case Studie			'unsured' easy be emotional
and the studie	es		al de patient's memory, the tes
namalysis, Freud did case at the fears and desires busies ed, allowing the patient to	tarfier on his		a the iscus is on the patient's pa
ed, allowing the patient to	d in their unirmacion	several methods to	<ol> <li>The approach is based on case</li> </ol>
With the second s	seconstand and resolve si	a server percenting	promised to everyone else.
reud (1909) - Th		and the second se	4 The unscientific research methy
mad cardinal and a second	e case study of L	Little Hans	1 August and a second sec
s father, who made a set of	on a crany called Hate who	had a short of the second second second	Nam-Up Questions
ans was afraid of horses been	reacts a creaters and shuff he is	and and passed them on to Frend for anyon the kim or fall on him. During the study in fail him or fall on him.	
			O Outline the mathematical sectors in the far
od's interpretation was that h	Cane had much of the	and his dad was now his pundlahet	
'Ordipus camples' he w:	period to have and	age of development and showed evidence animplup with his mother and was justiced	A REPORT OF
	ings for his mother	and dis divisit of marining her. The loss	
bolised Hans's father because	ence mechanism	with His lifer of houses is an example of	and they answer the quest
bolised Hans's father because	. He was afraid the	Mini from his real flow of his fasher. Has Contrasted by his fasher the found est	the second
bolised Hans's father becaus facement (page 69) — a def red from castration anxiety		A DURING COM	As in state, for his birrs has firspermatiles and
bolised Hans's father becaus lacement (page 69) — a def red from castrution anxiety, this feelings for his nother.		We that a her	C
bolised Hans's father becaus lacement (page 69) — a def red from castrution analoty, this feelings for his mother, see a case study, meaning fl	hat is provided loss.	"ADDread one proceeding"	
bolised Hans's father because lacement (page 69) – a del red from castration anxiety his feelings for his mother, sus a case study, meaning 0 nults can't be generalised.	hat it provided loss. The findings provide	attest or	stands and realizes to
bolised Hans's father because facement (page 67) — a del comment (page 67) — a del conflictes cantarillos anxiety chis focilizza for his mother, was a case study, meaning 0 sults can't be generalised. To swere based entirely on obse	has it provided fees. The findings provide ervation and interpre-	"ADDread one proceeding"	I pain her Ke fall personality could be expli- it have not refuse the perchadryment areas
bolised Hans's father because lacement (page 69) — a del rend from cantration anxiety his foelings for his mother, was a case study, meaning 0 under can't be generalised. In were based ensirely on obse- be established. There could	hat it provided loss. The findings provate ervation and interpro- be other explanation	attest or	A strandoment abbu
bolised Hann's father because lacement (page 69) — a def red from castration anxiety chis foolings for his mother, such a case study, meening 0 aufter can't be generalised. To a usere based entirely on obse- te established. There could is mother threatening to cut	hat is provided fors. The findings provide evolution and interpro- be other argulars for his perior off. Anti-	attest or	Apred is a louis
beliesed Hann's father because incoment (page 69) — a def red from castration anxiety has feelings for his mother, east a case study, meening 0 unlet can't be generatined. T were based entirely on obse e established. There could is mother threatening to cut	hat is provided fors. The findings provide evolution and interpro- be other argulars for his perior off. Anti-	attest or	tered if Little Har
bolised Ham's father because decomment (gapt 69) — a del end floors cantration anxiety: his feelings for his norther, was a case study, meaning 0 units can't be generalised. To ware based entrely on obe- to established. There could its moders therearening to ou- laing down to the street, while father, so the results could b	hat is provided fors. The findings provide evolution and interpro- be other argulars for his perior off. Anti-	attest or	fered if Little Har
bolised Ham's father because decomment (gapt 69) — a del end floors cantration anxiety: his feelings for his norther, was a case study, meaning 0 units can't be generalised. To ware based entrely on obe- to established. There could its moders therearening to ou- laing down to the street, while father, so the results could b	hat is provided fors. The findings provide evolution and interpro- be other argulars for his perior off. Anti-	attest or	fered if Little Har
halther. Haves had secure freel believed Haves histor because facement (page 69) — a def of four a settering and the monther this feelings for his monther, and a case stated, research of the exclusion of the presentient of exclusion of the present or exclusion of the terrer, who produce so the remains would be chess in Psychology	hat is provided fors. The findings provide evolution and interpro- be other argulars for his perior off. Anti-	attest or	fered if Little Har
belied Ham's father because focument (page 69) — a del rend from castration anticity, e his feetings for his nother, ways a case study, notning 0, units can't be generation. To users hand envirolment of the established. There could be established. There could is mother threatening to even failing down in the street, while father, so the results could be	hat is provided fors. The findings provide evolution and interpro- be other argulars for his perior off. Anti-	attest or	tered if Little Har

# A-LEVEL PSYCHOLOGY



#### A-LEVEL SOCIOLOGY

Sociology is the study of people in society. Sociology looks at how our identities and behaviour are shaped by society and by social groups such as our families, friends, schools and mass media. Sociology also tries to explain how and why society is changing. Studying sociology will give students a better understanding of the society we live in and the social influences shaping our lives. Sociology encourages students to look at the social world in a critical way and to answer questions about the society based on evidence rather than just opinions.

and be useful in a multitude of follow the course with a degree in

SCAN METO FIND OUT MORE **ABOUT A-LEVEL SPANISH** 



Additional Entry Requirements Grade 6 in GCSE Spanish

> **Exam Board** AQA

Many students follow this course with a languages degree, which usually involves learning two languages alongside literature and/or linguistics. Languages are often combined with popular degree courses such as Law, Business, Marketing, History and Engineering. Language graduates are in high demand by employers in the UK and abroad. Even if the use of Spanish is not the main focus of your career, it is an incredible extra skill which will set you apart from others.

#### **A-LEVEL SPANISH**

Do you hope to one day work abroad or speak a language fluently? Are you interested in an academically challenging course with a strong practical application? If so, then studying a Modern Language to A-Level could be the ideal choice. The Spanish course will develop language skills, cultural and international understanding, and lifelong communication, analytical and research skills which can be applied at work or for leisure purposes.

#### Additional Entry **Requirements**

Grade 6 in English Literature or Language GCSE or grade 6 in a humanities subject

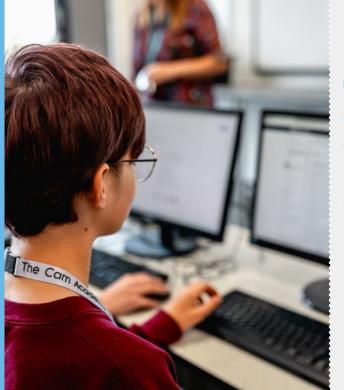
#### **Exam Board** AQA

SCAN ME TO FIND OUT MORE **ABOUT A-LEVEL** SOCIOLOGY





# **A-LEVEL SPANISH**



#### **BTEC ENTERPRISE & ENTREPRENEURSHIP** (BUSINESS)

The course will give students a clear idea of what it is like to run a business. The course explores the mindset and traits of an entrepreneur as well as gaining a valuable understanding of what it is like to run a business. This will include learning about the activities undertaken by entrepreneurs such as marketing as well as gaining an understanding of the principles of accounting. BTEC qualifications are assessed by both coursework-based assignments as well as written exams. This qualification is suitable for students who are organised and prefer to be assessed over the duration of the course by a combination of both coursework and exams.

A BTEC in Enterprise and students to progress on to higher

SCAN METO FIND OUT MORE **ABOUT BTEC SPORT** 



Additional Entry Requirements Grade 4 in GCSE PE or a pass at Level 2

**Exam Board** Pearson Edexcel

This course is aimed at students who have a passion for sport and are looking to follow a career in sports performance, coaching/teaching, officiating, journalism or medicine. This course can lead on to a range of sports-related jobs direct from school, but can also earn UCAS points allowing students to continue their studies at university.

#### **BTEC SPORT**

Students interested in the sports and exercise industry should look no further than this course. It will provide the knowledge, skills and understanding of how to go far in the sports industry. The course has been designed for students who have a real interest in the theoretical and practical aspects of anatomy and physiology, physical and psychological sports performance, coaching and fitness. It will give the opportunity to develop your knowledge and investigate a wide range of sport, exercise and coaching aspects.

#### Additional Entry **Requirements**

Grade 4 in Business if studied at GCSE and at least a Pass in Business if studied at Level 2

#### **Exam Board**

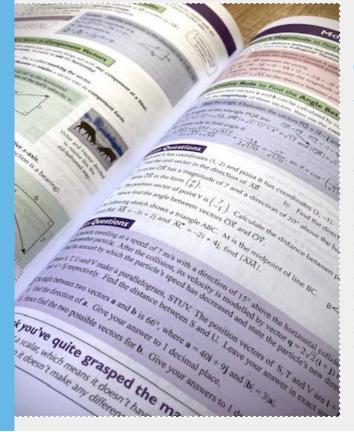
Edexcel

SCAN ME TO FIND OUT MORE **ABOUT BTEC ENTERPRISE & ENTREPRENEURSHIP** 





# **BTEC SPORT**



#### **CORE MATHS**

Many A-Level courses now include an increased amount of mathematics. This often involves working with some high-level statistical ideas that are not studied at GCSE. Core Mathematics is a recognised qualification which provides much of the mathematical and statistical background required in other A-Level subjects. These subjects include Business & Economics, Geography, Biology and Psychology. Alongside the statistical elements of the course, problem solving forms a large part of the course. The majority of this involves starting with something real (such as a newspaper article) and applying mathematics to it. Degree courses in the subjects mentioned above can also include a large amount of statistical work, and some universities are encouraging sixth formers to study the subject because it will help to support applications for university degree courses and will help the students during the course too. Many employers say they are keen to work with people who can solve problems and the work we do with real-life problem solving will help with this.

#### EXTENDED PROJECT QUALIFICATION (EPQ)

For many students, the EPQ represents a wonderful opportunity to demonstrate passion for a chosen subject or topic, alongside development of advanced learning skills. The EPQ is characterised by independent learning, comprising a single piece of work which shows evidence of planning, preparation, research and autonomous working. It was developed with the intention of strengthening the programme of study for 16-19 year olds by testing a wider range of skills and providing a 'tool kit' of transferable skills that better prepares students for higher education and employment.

#### SCAN ME TO FIND OUT MORE ABOUT EPQ

**CORE MATHS** 



Additional Entry Requirements None

**Exam Board** Pearson Edexcel Completing the EPQ helps students to develop and evidence a wealth of valuable skills including independent research, project planning, critical analysis, evaluation and presentation skills, all of which are highly valued by universities and employers.

#### Additional Entry Requirements

Grade 4 in GCSE Maths

Exam Board AQA

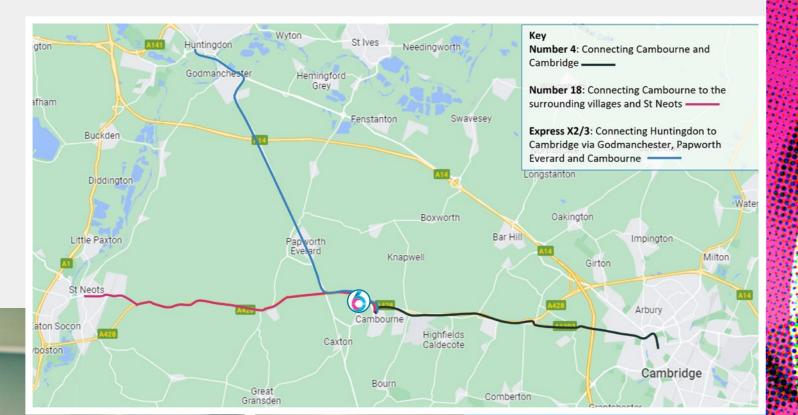
> SCAN ME TO FIND OUT MORE ABOUT CORE MATHS





#### HOW TO GET TO US

Cambourne Sixth Form is well served by several bus services, provided by Stagecoach East and Whippet. Timetable information can be found at: www.stagecoachbus.com and www.go-whippet.co.uk





#### **CONTACT US**

For further information, advice and guidance, please email: info@cambournesixthform.org.

You can also receive our update on social media:

**f** Cambourne Sixth Form✗ @SF\_Cambourne

Cambourne Sixth Form has a fantastic learning atmosphere, a great range of resources and constant support from teachers who are focused on your individual progress. **Devika** 

We've had so much support in preparing to apply for university. I already feel really confident in my decision-making and putting together a successful application.

Tom





Sheepfold Lane, Cambourne Cambridge CB23 6FR

T 01954 284000

www.cambournesixthform.org info@cambournesixthform.org % @SFCambourne